

# US HISTORY

2021-2022

*Mrs. Liebesman*



## contact the teacher



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(909) 591-2161 x.7169

Mrs. Liebesman  
(LEE bes man)

You Can Do It!



## technology use

★ **Chromebooks** provided for research, typed assignments, and some class activities.

★ **Google Classroom**

★ Use **Google Drive** to save your work.

★ Typed papers: MLA format (12pt Times New Roman, double spaced).

★ Digital projects: Readable fonts and colors, neat, creative, and in your own words.

★ **Phones** remain silent and in your backpack unless otherwise instructed by the teacher.

## tips for success in this class:

1

Bring **agenda** and  
**interactive notebook**  
to class every day.

2

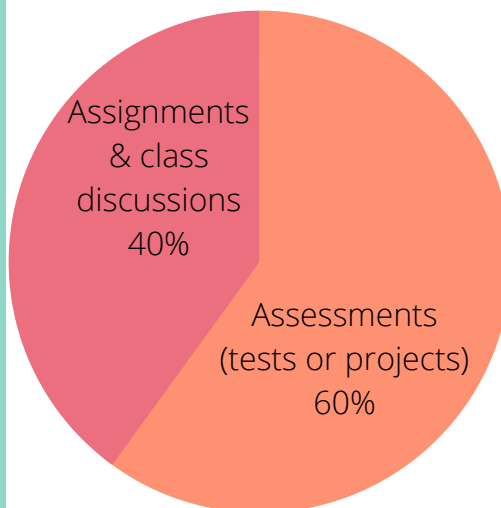
Complete quality  
assignments on time.

3

Check Aeries and  
Google Classroom often,  
and talk with me about  
any concerns or  
questions you have.

## Class Materials (\* = provided!)

- pens & pencils
- **8 1/2 x 11 spiral notebook 100 pages**
- colored pencils\*
- pencil sharpeners\*
- markers\*
- scissors\*
- gluesticks\* & staplers\*
- rulers\*
- sticky notes\*



### Grades

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

### Work Habits/ Effort/Behavior

O Outstanding

S Satisfactory

N Needs Improvement

U Unsatisfactory



## daily routines & procedures

**Beginning of class:** Students will enter the class promptly, take their assigned seats, and immediately write in their **agendas**. All students must be in their assigned seats by the time the bell rings, or they will be marked tardy.

**During class:** Students will follow teacher directions for group work and transitions. Students may be out of seat during teacher directions only to quickly (and silently) grab a supply.

**Questions:** Any time of the class is appropriate to ask questions, except in the middle of the teacher's sentence.

**Raise your hand!**

**End of class:** Students will have about two minutes to pack up and remain seated until the bell rings.



## Classroom expectations

1. **Respect.** Treat others the way you want to be treated... or better than you want to be treated! This includes, but is not limited to:

- **Empathy** and **compassion.** Try to put yourself in everyone else's shoes.
- **Listen** more than you speak. Listen to understand, not to think of a rebuttal.
- Talk in a **calm voice.**
- Do not make personal comments or laugh at someone's beliefs or opinions.
- Focus on the issue, not anything irrelevant such as grammar or spelling.

2. Actively participate in all class activities and discussions. I want to hear input from everyone every day.

3. Time and materials are provided in class. Use them wisely and respectfully!

4. Back up your arguments with reliable sources or state "This is my/so-and-so's opinion..."

5. **Assignments** must be neat (not crumpled or ripped), handwriting or font I can read, include your name/date/period, and work that you are proud of. Points will be taken for lack of any of these.

**Rewards** for behavior that **exceeds expectations** will be given at teacher's discretion.

**Consequences** include individual reminder, seat change, item confiscated, or parent contact. Office referrals will be automatically given for any student who is named in the **substitute teacher** notes for bad behavior.

Office referrals will be automatically given for excessive disrespect, behavior, or outbursts.

## Policies

**All school-wide policies can be found in the agenda and student handbook.**

**Absences:** I will accept makeup work for full credit if you were sick, had a doctor appointment, or had a family or medical emergency. Other than these, my late work policy applies. All assignments can be found in the absent box. The tabs are numbered 1–31 for the date you were absent.

**Late work:** I will accept it within the unit at 90% credit. 50% credit if you turn it in by 2 weeks before the end of the trimester. I cannot accept assignments after 2 weeks before the end of the trimester.

**Extra credit:** If you are struggling and need to make up points, I can assign an alternate project you can complete to help you catch up. Alternate projects must be turned in by 2 weeks before the end of the trimester, no exceptions.

**Missed exams:** If you know you will be missing a test, speak to me and we will arrange for you to take it the day before your absence. If you are unexpectedly absent, you will be required to take an alternate version of the test upon the day of return. Alternate arrangements can be made if you have a family or medical emergency that prevents you from taking the exam the day you return to school.

**Cheating:** If you cheat, you will receive a zero on the assignment, essay, or exam. And you will be disciplined according to district policy.



Dear Parents and Guardians,

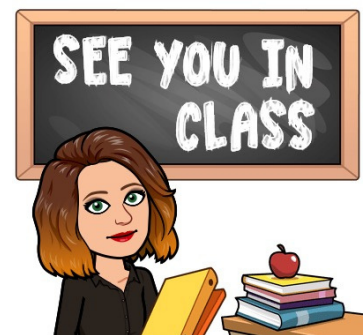
My name is Amanda Liebesman (LEE bes man). I am your student's US history teacher. I have a social science credential (2020) and a BA in Religious Studies (2018) from Cal State Fullerton, as well as an AA in Anthropology from Fullerton College. I have also been a substitute teacher in multiple school districts (2018–2021). My goal as a teacher is to create a fun and creative learning environment for students to truly engage with the content and collaborate with each other, examining multiple perspectives and discovering the value in each unit they study. Using my background in world religions and cultures will prove vital in creating a positive learning environment that includes acceptance of and appreciation for diversity. In my student teaching and long-term subbing experience, I used educational technologies such as a ViewSonic, Google Classroom, Google Sites, and multimedia presentations on Google Slides. You can expect extensive use of these and student choices in my class.

US history in 8th grade is the study of the ideas, issues, and events from the framing of the Constitution up to World War I, with an emphasis on the US's role in the war. Students have a class set of textbooks and a textbook to take home. However, most of the content will be covered in class materials, which are based on the textbook but expanded to include additional information and relevance to today. The majority of student work will be done in interactive notebooks. Some assignments are hand-written or hand-drawn, while others are digital. I give students a choice between these for certain assignments.

I love to know my students and their families, so feel free to reach out to me whether you want to know your student's progress or to introduce yourself to me. The best way to reach me is email. If you would like to speak to me face-to-face after 2:30pm, email me, and we can set up a time to have a video conversation. I update grades at least once a week, which you and your student can access 24/7 on Aeries.

Sincerely,

Mrs. Liebesman  
(909) 591-2161 x.7169  
[Amanda.Liebesman@chino.k12.ca.us](mailto:Amanda.Liebesman@chino.k12.ca.us)



I have read the whole syllabus and understand what is expected of me in order to make this a **fantastic** year in history!

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

My student may \_\_\_\_/may not \_\_\_\_ have photo/video taken for in-class purposes only.